

viewed, with punctuation, definitions and illustrations. Short daily drill in enunciating the vowels and consonants, and their combinations, using Philbrick's Tablets, Nos. 11 and 12. Spelling the column of words, and words selected from the reading lessons, both by letters and by sounds.

Drawing and Printing.—Two or more exercises a day with slate and pencil, or paper and pencil, using blackboard sketches prepared by the teacher, when practicable, Philbrick's Tablets, Nos. 6, 8, 17 and 18, drawing cards, pictures and various figures from books and cards, etc. Printing lessons in spelling and arithmetic.

Addition table completed; thoroughly and constantly illustrated and applied. Extemporaneous exercises in adding series of numbers. Reading and writing Roman numerals to one hundred, forward and backward in course; also irregularly.

#### SEVENTH GRADE.

Oral Instruction.—Form; size; general qualities; weight; color; animals; the five senses; common things; miscellaneous topics; morals and manners. Two or more oral exercises a day, each from seven to fifteen minutes long.

Last half of First Reader completed and reviewed, with punctuation, definitions and illustrations. Short daily drill in enunciating the vowels and consonants, and their combinations, using Philbrick's Tablets, Nos. 11, 12, 13 and 14.

Spelling, both by letters and by sounds, from smaller Speller and from reading lessons.

Drawing and Printing.—Two or more lessons a day, using Philbrick's Tablets, Nos. 5, 6, 7, 8, 17, 18, 19 and 29, drawing cards, pictures and various figures from books and cards, etc. Printing lessons in spelling and arithmetic.

Eaton's Primary Arithmetic commenced.