

Subtraction table completed, the multiplication to 5×10 , with use of numeral frame, beans, pebbles, etc., and other practical applications. Extemporaneous exercises in adding and subtracting series of numbers. Reading and writing Arabic and Roman numerals to 500, forward and backward in course, also out of course.

SIXTH GRADE.

Oral Instruction.—Form ; animals ; trees and plants ; foreign productions ; miscellaneous topics ; common things ; manners and morals. Two or more oral exercises a day, each from eight to fifteen minutes long.

Reading.—Second Reader to page 100 and reviewed, with punctuation, definitions and illustrations. Frequent exercises in enunciating the elementary sounds, separately and in their combinations, using Philbrick's Tablets, Nos. 11 and 12.

Spelling, both by letters and by sounds, with definitions from smaller Speller, and from reading lessons.

Drawing, writing, etc., with slate and pencil, using drawing cards, cuts from books and other copies ; writing the large and small letters of the alphabet in plain and script hand, using Philbrick's Tables, Nos. 3 and 4, and blank books.

Eaton's Primary Arithmetic completed, with constant illustrations and applications, besides those in the text book. Extemporaneous exercises in combining series of numbers. Reading and writing Arabic and Roman numerals to 1,000.

Abbreviations.

FIFTH GRADE.

Oral Instruction.—Form ; color ; common things ; trees, plants, etc. ; animals ; shells ; miscellaneous topics ; morals and manners. Two or more oral exercises a day, each from ten to twenty minutes long.