

*C.B. Wakefield*

BERKELEY  
GYMNASIUM,  
BERKELEY, CAL.

(ESTABLISHED 1877.)

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1885-86.

# BERKELEY GYMNASIUM.

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ESTABLISHED 1877.

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## CALENDAR.

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1885. May 22. Spring term closes; Graduating exercises.  
July 20. Fall term commences.  
Sept. 25. Vacation of one week commences.  
Oct. 5. School re-assembles.  
Dec. 11. Fall term closes.
1886. Jan. 4. Spring term commences.  
May 21. Spring term closes.  
July 18. Fall term commences.



# PATRON REFERENCES.

## SAN FRANCISCO.

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| F. A. HIHN, Esq., Santa Cruz.             | PRES'T W. WILKINSON, Berkeley.       |
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| DR. JUMP, Downieville.                    | COL. WOLCOTT, Mare Island.           |
|   | J. L. WINES, Esq., Eureka, Nev.      |
|   | H. WACHHORST, Esq., Sacramento, Cal. |



## FACULTY.

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GEORGE BATES, M. A.,  
(CAMBRIDGE UNIVERSITY, ENGLAND),  
PRINCIPAL, AND INSTRUCTOR IN THE HIGHER MATHE-  
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MISS C. BATES,  
PRINCIPAL OF PRIMARY DEPARTMENT, AND ASSOCIATE  
PRINCIPAL.

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ASSISTANT IN ENGLISH.

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BOOK-KEEPING AND COMMERCIAL LAW.

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PIANO.

O. BLANKART,  
VIOLIN.

M. Y. FERRER,  
GUITAR.

O. A. LUNT,  
DANCING.

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Jeremiah Ahern,	Charles H. Foote,	Val. C. McMurray,
Orlow Black,	Maurice Gradwohl,	Alex. F. Pollock,
Alfred E. Blake,	H. D. Kercheval,	C. A. Stonesifer,
Warren T. Clarke,	John Weller Lewis,	J. McW. Saufley,
Fannie Dougherty,	Richard W. Martin,	George A. Whitby,
Charles P. Elwert,	Shelby F. Martin,	F. P. Wickersham.

*Graduating Address Delivered by Prof. Martin Kellogg, University of California.*

## GRADUATING CLASS OF 1879.

Henry Cowell,	James P. Hays,	Edgar Reinhart,
Martha S. Day,	Frank E. Hunewill,	John Ryan,
Eddie C. Frick,	F. William Lux,	May L. Shepard,
Jesse E. Frick,	William B. Noble,	Samuel T. Stein,
John H. Hansen,	June B. Noyes,	Robert B. Tappan,
Edward M. Hawley,	Harry H. Patterson,	William S. Wells.

*Graduating Address Delivered by Prof. Joseph Le Conte, University of California.*

## GRADUATING CLASS OF 1880.

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Joseph E. Barber,	Nona L. Dibble,	Charles A. Ramm,
William F. Barton,	Alex. Hamilton,	Charles Stewart,
Frank L. Blinn,	Albert M. Johnson,	Harry Taylor,
Lee Brown,	Carrie E. Le Conte,	Albert B. Whipple,
Dan M. Brown,	John W. McNear,	Clinton M. Wilbur.
Hattie E. Buchanan,	Blanche E. Newell,	

*Graduating Address Delivered by Prof. Bernard Moses, University of California.*

## GRADUATING CLASS OF 1881.

Myrtle Blum,	E. W. McAllister,	Richard C. Shaw,
Sarah E. Cowell,	Louisa Palache,	M. Elizabeth Weller,
Joseph A. Heyman,	Geo. W. Riddle,	Mary L. Shaw.
James C. McKee,		

*Graduating Address by Prof. Frank Soule, University of California.*



## GRADUATING CLASS OF 1882.

Charles Bon,	Frank Glenn,	Mary Palache,
C. A. Bice,	W. B. Jones,	Daisy Paige,
Geo. F. Buck,	A. L. Leavitt,	Grace Pike,
Carrie Cutler,	J. D. McKee,	John Reis,
K. G. Easton,	J. D. Murphy,	H. B. Taylor,
Fred Fiedler,	W. Palache,	May Weller.

*Graduating Address by Wm. T. Reid, President University of California.*

## GRADUATING CLASS OF 1883.

A. H. Ashley,	G. W. Dutton, Jr.,	H. R. Raynes,
Frank Beard,	M. Elsasser,	A. J. Rosborough,
Miss Lillie Braman,	R. L. Jump,	Thos. Ricard,
J. M. Bryan,	Phil. Kirby,	Miss Nellie Stewart,
Alex. Baum,	J. Mora Moss,	M. F. Toplitz,
Fred Chamberlain,	H. C. More,	M. L. Wines.

*Graduating Address by Hon. Horace Davis.*

## GRADUATING CLASS OF 1884.

Jas. Arnott,	P. A. Jordan,	Miss M. Stewart,
F. W. Bradley,	F. McAllister,	H. Stow,
E. J. Callan,	J. T. McLean,	E. S. Wachhorst,
A. C. Ellis,	W. P. Putnam,	W. M. Willett.
Miss E. Johnson,	H. S. Shaw,	

*Graduating Address by Rev. C. D. Barrows, D. D., San Francisco.*

## SENIOR CLASS OF 1885.

R. Belcher,	T. De Davis,	J. H. Hely,
C. Briggs,	B. Fernandez,	J. N. Hinshaw,
W. R. Carithers,	C. D. Farquharson,	F. Meeker,
J. Churchill,	Miss Bessie Graves,	W. J. Sellick,
J. T. Dunn,	E. W. Henderson,	J. T. White.
	F. O. Hihn,	

*Graduating Address by Judge I. S. Belcher, Marysville.*



## ATTENDANCE OF 1884-5.

ANDERSON, J.	Los Angeles.
BELCHER, R.	Marysville.
BRIGGS, C.	Hollister.
BLUM, E.	Martinez.
BURTON, A.	San Francisco.
BRAMAN, M. L., Miss	West Berkeley.
BRYAN, J. M.	Oakland.
BOAS, N.	San Francisco.
BOWERS, G. P.	St. Helena.
BUCKLEY, M.	Oakland.
BUSH, H. M.	Martinez.
CERF, B.	Oakland.
CHAPPIE, A. B.	Berkeley.
CHASE, J. E.	San Francisco.
CARITHERS, W. R.	Santa Rosa.
CHURCHILL, J. W.	Yreka.
CHURCHILL, J. P.	Yreka.
DUNN, J. T.	Santa Monica.
DAVIS, T. D.	Waterford.
DAVIS, W. H.	Marysville.
DELMAS, P.	San Francisco.
DURST, D. P.	Wheatland.
EASTON, M. MISS	Berkeley.
EASTON, S. A.	Berkeley.
EASTON, R. E.	Berkeley.
EMSLIE, C.	Berkeley.
FEIGE, R.	San Francisco.
FAIRCHILD, T.	Tuscarora, Nev.
FERNANDEZ, B.	Pinole.
FARQUHARSON, C. D.	San Francisco.
FRY, R. D.	San Francisco.
FLOWER, E. L.	Knight's Ferry.
FLOWER, J. C.	Knight's Ferry.
FLOWER, F.	Knight's Ferry.

FINDLEY, T. H.	San Francisco.
GARRATT, W. T.	San Francisco.
GASTEAZORO, A.	Nicaragua, C. A.
GRAVES, A. T. MISS	San Francisco.
GRAVES, B. B. MISS	San Francisco.
HIHN, F. O.	Santa Cruz.
HILL, E. W.	Alameda.
HILL, G. M.	San Francisco.
HINSHAW, J. N.	Bloomfield.
HARASZTHY, C. J.	San Francisco.
HELY, J. H.	Borden.
HENDERSON, E. F.	Berkeley.
HENDERSON, E. W.	Eureka.
HOLLISTER, W. W.	Santa Barbara.
HOLLISTER, H. A.	Santa Barbara.
HOLLISTER, J. J.	Santa Barbara.
HOLLISTER, S.	Santa Barbara.
HOBBS, M.	Vallejo.
JONES, R.	Sacramento.
JOSEPH, A. H.	San Francisco.
LASH, S.	San Francisco.
LOUISSON, S.	San Francisco.
MEEKER, F. S.	Oakland.
MCALLISTER, F. M.	Benicia.
McMULLIN, D. M.	San Francisco.
MILLER, J. R.	San Francisco.
MORALES, M.	Guatemala, C. A.
MORAN, F.	San Salvador C. A.
MORAN, P.,	San Salvador, C. A.
MYERS, J. R.	Berkeley.
MEANS, H.	Santa Barbara.
NEWELL, W.	San Francisco.
POWELL, W. H.	Berkeley.
REED, GEO.	Hollister.
ROHTE, O.	San Francisco.
ROSAS, L.	Mexico.
RUSS, W. N.	Ferndale.
ROSENTHAL, C.	San Francisco.
ROSENTHAL, F. MISS	San Francisco.



ROTH, H.	Honolulu.
SELICK, W. J.	Nord.
SMITH, H. G.	Oakland.
ST. JOHN, A.	Berkeley.
SAWYER, P.	San Francisco.
SERRANO, A.	Mexico.
SERRANO, PABLO.	Mexico.
SERRANO, PEDRO.	Mexico.
SHEARER, A. B.	Yreka.
TAY, C. F.	Oakland.
TOVAR, A.	San Salvador, C. A.
TURNER, F. H.	San Francisco.
ULLOA, ESTEBAN.	San Salvador, C. A.
VOORMAN, H. A.	San Francisco.
VALDIVIESO, S.	San Salvador, C. A.
VINCENT, H. A.	Berkeley.
WATTLES, S. L.	Alameda.
WHITE, J. T.	Oakland.
WHEELER, G. R. MISS.	Berkeley.
WILSON, B. L. MISS.	Nord.
WILSON, A.	Nord.
WILSON, Lloyd.	Nord.
YOUNGER, H.	San Francisco.

## BERKELEY GYMNASIUM.

THIS Institution is situated a few hundred yards south of the University of California, which, as is well known, occupies one of the most beautiful sites in the State. The mild, equable climate of Berkeley, the slope of the land, which gives excellent drainage, and its comparative exemption from the westerly summer winds, make it a most desirable location in point of health. Its position being about half way between the termini of the street and steam car railroads, renders it easily accessible from all points. The boat leaves San Francisco for Berkeley every half hour. The time to Berkeley is forty minutes.

The houses which the pupils occupy are provided with all that is necessary for health and comfort. The bedrooms are carpeted and neatly furnished, and most of them are sunny. No room contains more than two students. It is believed that under this system the health and morals of the pupils can be better cared for than when they are crowded together in large dormitories.

The large building recently completed affords additional class-rooms, and provides sleeping accommodations for a large number of students.

The playground is large, and provided with rings, bars, springboard, etc.

### OBJECT.

The Gymnasias of Germany are preparatory schools to the Universities. It is in this sense of the word that we use the name *Gymnasium*. The present Principal was induced to undertake the management of the Berkeley Gymnasium in the firm belief that the time had come to establish a school in California of a type different from any then in existence in the State; a school which should compare favorably with the well-known academies of the Eastern States and of England in the facilities afforded for a thorough education, and in the preparation of pupils for the University examinations.

The first essential for a good school is that it should have good teachers. No pains have been spared to secure efficiency in this respect. The Faculty has been selected with great care from the best available talent to be found in California or elsewhere. There has always been



perfect harmony and co-operation among the teachers, and their relations with the pupils have been characterized by cordial feeling and unity of purpose.

Although the number of students is large, yet the organization is so complete and the teachers so numerous that the students enjoy the advantage of private tuition, combined with the discipline and emulation of a school. If the classes already organized do not meet the requirements of the pupil, he receives special instruction.

During the eight years of its existence, the Berkeley Gymnasium has sent a much larger number of students to the University of California than has any other school in the State, and no graduate of this Institution who has applied for admission has ever been rejected.

Our proximity to the University gives us peculiar advantages. The students have the benefit of its lectures and of its splendid library and philosophical apparatus. The Professors have always shown the kindest sympathy and readiness to aid us with their counsel and to assist us in the work of instruction. The residence in a University town is a great advantage even to those who do not intend to take a college course; it gives them a higher ideal of education, and stimulates them to exertion. It frequently happens that those who previously had comparatively little inclination to study have their ambition roused, and are led to avail themselves of the advantages of a University education.

There are courses especially arranged for those who wish to enter any of the seven Colleges of the University of California. When students wish to matriculate at Eastern Colleges, the curriculum is modified to suit their requirements. There is a special class for those who are preparing for Harvard.

To those who do not intend to take a University course, the Gymnasium affords a thorough preparation for business pursuits, including instruction in book-keeping, commercial arithmetic, and mercantile law. Pupils are prepared for West Point and Annapolis.

#### THE DIFFERENT DEPARTMENTS.

Great changes have been made of late years in all branches of education—in the subjects taught and in the methods of instruction. The Faculty consists for the most part of young men, whose recent residence at the Universities has given them the advantage of the best instruction after the most approved modern methods, and these methods are adopted in all the departments.



The Principal, who is a graduate of the University of Cambridge, has been connected with prominent educational institutions in England, and for seventeen years was at the head of the leading private school of San Francisco (University School). He has prepared many students for Harvard, Yale and other Universities. The success of California boys at Harvard has been the subject of general comment, and a large proportion of these were formerly the pupils of the Principal. Besides the work of general superintendence, he teaches the higher classes in mathematics, and the physical sciences. He is assisted in the mathematical classes by Mr. Osgood Putnam, who graduated at Harvard with high honors.

The Classical Department is under the care of Mr. A. L. Miner, who is a graduate of Middlebury College, and has had experience in some of the best classical schools in the Eastern States, and in California. Great importance is attached to the study of the Latin and Greek roots, and to thorough drill in grammatical construction. Pupils have frequent opportunities of reading the classical authors at sight, a method strongly recommended by the best Eastern Colleges, and to which the University of California is giving increased attention.

Mr. Lorenzo Davis, of the University of Michigan, is at the head of the English Department. Having been connected with the Gymnasium since its establishment, he is enabled to bring to the work a thorough familiarity with its requirements. He is assisted by Mr. H. E. Dikeman, of the University of California. Much stress is laid on the grammatical and philological construction of the language. The study of the theory of Grammar is supplemented by constant practice in composition and vigilant attention to the use of accurate language.

To cultivate a taste for literature is one of the most important aims of a liberal education. The knowledge of books which an average boy takes away from school is insignificant, compared with what he will acquire in after life, if he forms a habit of reading. It is our aim to inspire such a love of the best authors as will prove a source of pleasure and intellectual development, and will be an invaluable possession in after life.

### COMMERCIAL COURSE.

Besides the usual English and mathematical studies, this course comprises instruction in practical book-keeping, commercial forms and commercial law. The student begins at the underlying principles, and by



careful, progressive steps attains, at the end of the course, a broad and comprehensive view of the whole science of accounts, and a valuable knowledge of the methods actually employed in business. Mr. J. P. C. Allsopp, an experienced and efficient teacher, has charge of this department.

### PRIMARY DEPARTMENT.

There is connected with the Gymnasium a Primary Department, which is separate from the rest of the school, and occupies a different building. It is conducted by Miss C. Bates, who for many years taught, with eminent success, the younger classes of the University School in San Francisco. The pupils are also under her supervision during the hours of recreation.

### MODERN LANGUAGES.

The French is taught by Monsieur E. du Castel, and the Spanish by Señor F. Mora, both scholars of high attainments in the languages in which they give instruction. The work of the class-room is conducted mostly by conversational methods. Pupils can thus obtain a practical knowledge of the language, and a facility in using it, instead of that mere superficial acquaintance which is frequently all that is acquired at schools, and which is of little or no service in after life.

### MILITARY INSTRUCTION.

The recent introduction of military drill was the result of mature deliberation and a conviction of the necessity of systematic physical culture. It must be understood, however, that it is not intended to transform this institution into a regular military school, with all its irksome and annoying accompaniments. The military drill is combined with gymnastic exercises, thus affording an opportunity for the highest physical development of the body, and the acquiring of a graceful and manly carriage. Lieutenant J. A. Hutton, U. S. A., graduate of West Point, and Professor of Military Tactics at the University of California, has charge of this department. The pupils are organized as a company of cadets, neatly uniformed, and the exercises consist of squad drill, bayonet exercise, and company drill. Target practice has been added to the course.

**BATTALION ORGANIZATION.**

Major .....	C. D. FARQUHARSON.
1st Lieutenant and Adjutant .....	C. J. HARASZTHY.
Sergeant Major .....	T. FAIRCHILD.

COMPANY A.		COMPANY B.	
Captain .....	H. G. SMITH.	Captain .....	G. M. HILL.
1st Lieut. ....	T. DE DAVIS.	1st Lieut. ....	J. T. DUNN.
1st Sergeant .....	F. MEEKER.	1st Sergeant .....	J. T. WHITE.
2nd Sergeant ..	J. P. CHURCHILL.	2nd Sergeant ....	F. H. TURNER.
1st Corporal .....	C. BRIGGS.	1st Corporal .....	O. ROHTE.
2nd Corporal .....		2nd Corporal .....	

**ACCOMPLISHMENTS.**

Music, Singing, Drawing and Dancing are taught by competent teachers to such as desire instruction in them. The dancing class (under Mr. O. A. Lunt) is attended also by young ladies and gentlemen living in the neighborhood, who are not students at the Gymnasium.

**ELOCUTION.**

Every one should be able to read naturally, and to enunciate with precision, and these results are seldom attained without careful training. Vocal culture should rank among our highest accomplishments, and is of great importance, even to those who are never called upon to speak in public. This department is in the hands of Mr. C. S. Howard, of the Boston University School of Oratory, formerly instructor in Amherst College.

**AMUSEMENTS.**

It is the aim of the management to make school life as pleasant and attractive as possible. It is fully recognized that youth should be the happiest time of life. The teachers take a lively interest in the sports of the play-ground. The author of "Tom Brown's School Days" says: "The object of all schools is not to cram Latin and Greek into boys, but to make them good, manly boys, good future citizens; and by far the most important part of that work is done out of the school-room. Were I a schoolmaster, I would live with the boys when they are at play." Every effort is made to encourage manly, health-giving sports. Gymnastic exercises, the use of Indian clubs, boxing, football, baseball, roller skating and croquet furnish the chief out-door amusements. The proximity of the bay affords facilities for bathing. Pupils are allowed (with



the sanction of their parents) to go on boating expeditions, under the care of a teacher, or to seek health and pleasure in long rambles over the hills. The Gymnasium adjoins the University grounds, the garden spot of the State.

### YOUNG LADY STUDENTS.

Pupils are admitted without reference to sex. A few young ladies are received as boarders; they occupy a separate building, and are under the immediate charge of Miss C. Bates. The co-education of the sexes has been attended with the best results in this institution. The young ladies have been among our most zealous students, and some of them are now pursuing a University course, and hold a high position in their classes.

### HOME INFLUENCES.

The institution is a home, and not a military academy. The rules are few and simple, and all are expected to comply with them cheerfully and readily. It is our constant aim that our pupils shall be governed in their actions by a feeling of duty and a sense of honor, rather than by the fear of punishment. In fact, all our rules and regulations are embodied in one statement: The student is required at all times to be a gentleman, and will be treated as one as long as his conduct warrants it. When it becomes evident that a pupil will not respond to such treatment, and that he is not fulfilling the purpose for which he has been sent to school, his parents will be asked to remove him.

Great care is taken to make the scholars comfortable and contented, and to surround them with home-like and refining influences. In cases of sickness the prompt attention and careful nursing are such as to satisfy the most anxious parents. The general health of the school has been excellent. During the eight years that the school has been in existence there have been no deaths, and but one case of serious sickness. The domestic arrangements are under the care of Miss C. Bates.

### FOOD.

"The importance of scientific cookery," says P. G. Hamerton, "can scarcely be exaggerated." To those who have not yet attained their full physical and mental development, the question of food is especially important. We trust it receives at our hands the attention it deserves. Great care is taken that the food should be wholesome, nutritious and well prepared, and the table is abundantly supplied with the best of everything that is necessary for the health and comfort of the students.

### RELIGIOUS TEACHING.

The fundamental principles of the Christian religion are inculcated. No denominational influence will be brought to bear, or in any way allowed in the Institution. There is a short religious service every morning, conducted by the Rev. G. A. Easton, which all the boarders are required to attend, unless it is the special wish of their parents that they should be excused. On Sunday the pupils attend, under the charge of a teacher, the churches which their parents may select.

### LECTURES.

In addition to the regular lectures of the Institution, Professors of the University of California, and other gentlemen of eminence, deliver lectures from time to time.

During the past year we have been indebted to Professor Rising for a course of nine lectures on Chemistry, prepared specially for the pupils of the Gymnasium, and illustrated by numerous experiments.

### COURSES OF STUDY.

It is not thought necessary to publish here a detailed description of the different classes and grades. There are four regular courses, viz.: Classical, Literary, Scientific, and Commercial. The full time of the Academical Department is four years. But a student of mature years, quick perceptions, and sound physique, is not limited in the number of studies, and the full curriculum has frequently been accomplished in the school in much less than the prescribed time; but no pupil is allowed to take up so many studies as to prevent his acquiring proficiency in any. The tendency to learn too many things superficially, and nothing thoroughly, is a marked characteristic of modern education. The following extract from the *Bulletin* of the University of California should be carefully considered by every student:—

“It is impossible to state too strongly the fact that serious hindrance and embarrassment, and often absolute failures, are caused by coming here (to the University) imperfectly prepared. Teachers do a great injury to their pupils if they allow them to suppose their preparation sufficient, when a careful study of the information afforded by the University might assure them to the contrary.

“It is no kindness to a young person, but rather an irreparable wrong, if he is permitted to enter the University so imperfectly prepared that he can only fail, when another year of study, or better advantages in the way of preparatory instruction, would enable him to succeed.” The following list contains most of the studies pursued and text-books used in the school:—



## PRIMARY DEPARTMENT.

Arithmetic.	Penmanship.
Geography, Monteith's Independent.	Letter-writing.
Readers, Yonge's French and English	History, Higginson's United States.
History.	Object Lessons.
Spelling, Swinton's Word Book.	Oral Instruction.
Grammar, Harvey's.	

## ACADEMICAL DEPARTMENT.

## FIRST YEAR.

Arithmetic, Robinson's Practical.	Letter-writing.
Geography, Monteith's Manual.	Composition.
Readers, Appleton's.	Grammar, Harvey's.
Garland Speaker.	Latin, Jones' Lessons.
Spelling and Dictation.	Lessons in History, Various Authors.
Penmanship.	

## SECOND YEAR.

Arithmetic, Advanced.	Blackburn's Latin Grammar.
Latin Grammar, Allen & Greenough.	"Tom Brown's School Days."
Cesar.	Political Geography, Monteith's.
Natural Philosophy.	English Grammar, Whitney's.
Physiology, Dalton's.	Lectures on Composition.
Algebra, Todhunter.	Practical Work in Composition.
Latin Exercises, Blackburn.	United States History, Barnes.

## THIRD YEAR.

Algebra, Wentworth.	Greek Grammar, Goodwin's.
Geometry, Wentworth's Plane and Solid.	Studies in English Prose.
Cicero.	Physics.
Greek, White's First Lessons.	Astronomy, Lockyer's.
Latin Composition.	Modern History.
Spanish.	English Essays.
Greek History, Smith's.	Physical Geography.
Elocution.	French Composition.
Book-keeping.	German Composition.
Shakespeare's <i>Merchant of Venice</i> .	Declamations.
Selections from Byron and Burns.	Drawing (freehand).
Scott's <i>Lady of the Lake</i> .	Longfellow's <i>Evangeline</i> .

## FOURTH YEAR.

Xenophon's Anabasis.	The Alhambra.
Homer's Iliad.	Hale's Longer English Poems.
Virgil.	Goldsmith's Works.
Cicero.	Latin Grammar, Allen & Greenough.
Latin Composition, Allen & Greenough.	Greek Composition, Jones'.
Ovid's Metamorphoses.	Chemistry, with Lectures and Experiments.
Horace.	American Poets (Longfellow, Whittier, Lowell, Holmes, Emerson, and others).
Rhetoric.	Scott's <i>Lay of the Last Minstrel</i> .
Geology.	Greek History.
Algebra, Bourdon & Todhunter.	Roman History, Leighton's.
Geometry, Wentworth's, Chauvenet's.	Bacon's Essays.
Trigonometry, Wheeler's.	Shakespeare's Plays.
Surveying.	Milton's <i>Paradise Lost</i> and shorter Poems.
Conic Sections, Todhunter.	Orations, essays and criticisms.
Book-keeping.	United States History.
Drawing (mechanical).	Elocution.
Burke's Select Works.	
The Newcomes.	

Of course it is understood that no pupil is required to pursue all the studies mentioned, but selections are made of those best adapted to his requirements.

The work of previous terms is constantly reviewed. French, German, and Spanish may be taken up at the commencement of any term.

In addition to the subjects mentioned above, lectures are delivered from time to time on scientific, historical, and literary topics.

### EXAMINATIONS.

Examinations, both written and oral, are held at the close of every tenth week, reports of which are mailed to parents or guardians. No study is completed until seventy-five per cent. is attained in that study, as shown by both class-room work and examinations. Weekly reports of health and scholarship are sent to the parents through the postal-card system, giving notice of each leave of absence granted.

### DIPLOMAS.

To those who complete any of the courses of studies in the Academic Department, and pass a satisfactory examination in them, diplomas of graduation are awarded. We wish to state, however, in order to prevent disappointment, that diplomas will be given only to those who have earned them, and none will be granted through courtesy. Students must pass an examination in all the subjects that would admit them to one of the courses at the University, or in their equivalents. For instance, proficiency in a modern language may be substituted for Latin or Greek.

### EXPENSES AND PAYMENT.

The charges are:

Board, tuition in regular course, washing, etc., for the term of twenty weeks, payable in advance.....	\$250 00
Primary Department.....	200 00

And for Day Pupils:

Tuition in the regular course.....	75 00
Pupils under fifteen.....	60 00
Primary Department, for pupils over ten.....	50 00
“ “ “ under ten.....	40 00
“ “ “ “ eight.....	30 00

The Extras are:

French, German, or Spanish, per term.....	20 00
Drawing.....	20 00



Elocution.....	\$10 00
Music or Singing.....	50 00
Dancing, per month.....	3 00
Boxing and fencing, per month.....	3 00

Pupils who have fires in their bedrooms are charged extra. The subscription to library and reading-room is \$1.50 a term. Every boarder is expected to subscribe.

Each boarding student is required to make a deposit of \$20 at the beginning of the term, to cover expenses of books, breakage, incidentals, library and reading-room fee, etc. On making the deposit he is furnished with a small bank book and check book. By this system students acquire a valuable knowledge of business forms. An account is rendered at the close of each term.

No reduction is made on account of absence except in cases of protracted sickness.

The pupils receive a regular weekly allowance for pocket-money. Parents are advised to be very circumspect in supplying their children with money that may prove to be worse than wasted. The deposit made ought to suffice for pocket-money and for all ordinary expenses incurred during the term.

#### OUTFIT.

Each boarder will be required to provide himself with blankets, two white spreads, four sheets, three pillow-cases, six towels, nine napkins, a tooth-brush, blacking-brush, and all other articles of toilet use necessary for personal cleanliness.

#### INTOXICATING LIQUORS.

By a statute of the State of California, no intoxicating liquors are allowed to be sold within two miles of the University. Students in our charge found guilty of bringing intoxicating drinks onto the school grounds, or visiting drinking saloons while on pass, will be liable to expulsion.

#### SOCIETIES, ETC.

The pupils are allowed and encouraged to form associations among themselves that have for their object intellectual or physical development and innocent amusement.

#### B. G. BASEBALL CLUB.

President and Captain.....	RICHARD BELCHER.
Secretary and Treasurer.....	W. J. SELICK.

President .....	J. CHURCHILL.
Vice-President .....	MISS G. GRAVES.
Secretary .....	MISS G. WHEELER.
Treasurer .....	MISS M. EASTON.



### THE "I. W. C."

This is a society which has for its object the promotion of intercourse among its members after graduation.

#### OFFICERS.

President ..... RICHARD BELCHER.  
 Secretary ..... W. J. SELLICK.  
 Treasurer ..... T. D. DAVIS.

#### First Rifle Team:

Captain ..... G. M. HILL.  
 R. BELCHER, J. T. DUNN, T. FAIRCHILD,  
 F. O. HIHN, F. McALLISTER, L. W. MEEKER.

#### Second Rifle Team:

Captain ..... C. D. FARQUHARSON.  
 W. R. CARITHERS, C. J. HARASZTHY, W. J. SELLICK,  
 J. CHASE, J. H. HELY, F. H. TURNER,  
 T. DE DAVIS, H. HOLLISTER, J. T. WHITE.  
 W. DAVIS.

#### Third Rifle Team:

Captain ..... O. ROHTE.  
 A. JOSEPH, S. LOUISSON, H. MEANS,  
 C. TAY, J. HOLLISTER, M. HOBBS,  
 S. LASH, H. YOUNGER, S. HOLLISTER.  
 R. JONES,

#### GYMNASIUM LIBRARY AND READING-ROOM.

In selecting the books for the school library, the aim has been to choose those which ought to be read, and which *will* be read. It is a well-known fact that in most libraries the larger portion of the books remain on the shelves untouched from year to year. While it is not desirable, if it were possible, to keep boys from reading novels, it is certainly advisable to destroy the appetite for debased works of fiction, by cultivating a taste for the pure. Besides the standard works of history, poetry and science, the library contains the novels of Scott, Dickens, Thackeray, George Eliot, and other masters of fiction. We do not

seek to proscribe books which have for their object the innocent amusement of the reader, but we ask the earnest co-operation of the parents in our efforts to exclude the pernicious literature which is doing so much to debauch the minds of the rising generation.

The library will receive large additions, during the present year, of standard works, and of new publications, as they appear.

OFFICERS.

Librarian .....RICHARD BELCHER.

Assistant Librarians . . . . . { W. H. DAVIS,  
W. J. SELICK.

The reading-room is comfortably furnished, and is open to the students at all times except the hours of recitation.

The Gymnasium is about five minutes' walk from the Berkeley Station. The boat leaves San Francisco for Berkeley every half hour, and reaches the Berkeley Station in forty minutes. Visitors are always welcome. Any further information can be obtained by applying to

GEORGE BATES. Principal,  
Berkeley Gymnasium, Berkeley, Cal.



