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THE HARMON SEMINARY, for young ladies.—Established, in 1882, by the late Rev. S. S. Harmon, Since his death, in December, 1883, it has been conducted by his daughters, Catharine W. Harmon and Sophia B. Harmon as Principals, and Edward J. Wickson, Treasurer. The buildings and grounds are situated on Atherton Street, extending to Ellsworth. The Seminary has both boarding and day pupils, the number in attendance during the year ending June 1, 1884 being The departments of instruction are several: The Kindergarten, Primary, Preparatory and Academic to the regular course; special courses to prepare for entrance to the different Colleges of the State University; a Conservatory of Music, and departments of Art and Modern Languages. The instructors during the term ending June 1st, were as follows: Mental and Moral Philosophy, Mr. Wickson; Higher English branches, Miss Eva V. Carlin; Intermediate English branches. Miss M. E. Male; Kindergarten and Primary, Miss Carrie Trincano; Vocal Music, Prof. W. Toepke; Instrumental Music, Prof. Frederick Zech Jr. and the Misses Harmon. French, E. du Castel; Drawing and Painting, F. L. Heath; The year 1884 and '85 will begin on July 31st. The year is divided into two terms of 20 weeks each. An annual catalogue is published, giving description of the institution, list of pupils, etc.

State Deaf, Dumb and Blind Institute.

Located near the State University, Berkeley. The grounds consist of one hundred and thirty acres, eighty acres of which are on the hills overlooking the bay. Pure water is supplied by hillside springs, and the elevated site insures the purest of air. A better location could not have been chosen. On the 17th of January, 1875, the beautiful and costly stone building occupied by the institution was destroyed by fire, and the exigencies of the case, with more than a hundred helpless unfortunates to shelter and provide for, were indeed great. But the spirit of energy, coupled with that of benevolence, which inspires the citizens of Alameda County, found means to build a temporary structure without delay, and, as early as April 21st, three months from the time of the disaster, the school was again opened. The buildings include a series of structures, including "Homes," a central refectory, school house, etc., all of which accommodate about two hundred and fifty pupils. The buildings are of the most substantial character, having concrete and stone foundations, brick superstructure, walls lined with brick, slate roofs, all partitions of brick, and stone stair-cases throughout. Every arrangement to secure health and comfort has been made, while the system of segrega-

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